



# Early Childhood Interagency Agreements

Shannon Dunstan, Early Childhood Special Education

# Part B Grant Assurance(s)



## EARLY CHILDHOOD INTERAGENCY AGREEMENT/PROTOCOL ASSURANCES

Federal regulations Part C of IDEA 34 CFR §303.209 and the Head Start Act 45 CFR §1302.63.

In accordance to 34 CFR §303.209(a) (3) & 45 CFR §1302.63(b), the district assures that it has Early Childhood Interagency Agreement/Protocols in place that meet the following criteria:

The district has in place separate ECIA's with the Infant Toddler Program and a Head Start Program.

- The ECIA's are current, written, signed, and executed documents that are reviewed every other year and rewritten.
- The ECIA's define and clarify the responsibilities of each agency to ensure a coordinated, comprehensive service delivery system focusing on children ages birth through five.

Guidance can be found on the SDE website under public reporting, SDE interagency agreements.

The ECIA's include contact information for each agency or identified entity and procedures to administer Child Find, Referrals, Transition Meetings, Evaluations, IFSP/IEP, and Dispute Resolution.

If the school district has a contractual agreement with a neighboring district or is part of a Special Education collaborative or service agency that is responsible for the delivery of special education services to students 3-6 year of age, check "Yes, assurance is given."

Yes (Assurance is given)

No (Assurance cannot be given)

# Part C to Part B Transition Video (cc)



## Notification To The SEA And LEA

- The ITP must ensure that notification to the SEA and LEA where the child resides is provided at least 90 days prior to the child's 3<sup>rd</sup> birthday for children that are Part B potentially eligible.
- The ITP SEA/LEA notification is a centralized process. Monthly reports with all Part B potentially eligible children are sent to school districts and to the State Department of Education when the child is 2 years 6 months of age.

Part C to Part B Transition

# Timelines and Expectations



- ✓ Annually update Interagency Agreements
  - ✓ Assurance with Part B Application
- ✓ Utilize the Agreement to Outline expectations and sticky points
  - ✓ This is a collaborative document – both parties bring ideas and their regulations to the table
- ✓ Assure that there are updated contacts

# What can I do?





# Special Education Staff

**Dr. Charlie Silva**

Special Education Director  
(208) 332-6806

**Alisa Fewkes**

Data & Reporting Coordinator  
(208) 332-6919

**Anthony Mukuna**

Funding & Accountability Coordinator  
(208) 332-6916

**Jeff Brandt**

Special Populations Coordinator  
(208) 332-6915

**Brenda Arnold**

Administrative Assistant  
(208) 332-6896

**Kailey Bunch-Woodson**

Data & Reporting Program Specialist  
(208) 332-6925

**Grace Dehner**

Contracts & Fiscal Program Specialist  
(208) 332-6910

**Ed Litteneker**

Dispute Resolution Coordinator  
(208) 332-6914

**Alayna Gee**

MTSS Coordinator  
(208) 332-6979

**Dr. Karren Streagle**

Alt Assessment/Low Incidence/  
Medicaid Coordinator  
(208) 332-6824

**Kendrick Lester**

Secondary Special Education Coordinator  
(208) 332-6918

**Jessica Spoja**

Dispute Resolution Program Specialist  
(208) 332-6912



**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**Shannon Dunstan**

Results Driven Accountability/  
Early Childhood Coordinator  
(208) 332-6908

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SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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